

# University of Maryland, College Park

## Department of Public and Community Health

### HLTH 106 - Drug Use and Abuse

**Instructor:** Professor Kenneth H. Beck  
**Office/Phone:** HHP 2366 / 301-405-2527

**Email:** KBeck1@.umd.edu

**Semester:** Spring 2005  
**Classroom/Time:** HHP 1302 / T & Th 12:30 – 1:45

#### OFFICE HOURS

Tuesday, 11:00 – 12:00 &  
 2:00 – 4:30  
 Thursday, 11:00 – 12:00 &  
 2:00 – 4:00  
 Other times, by appointment

<b>Required Textbook</b>	Ray, O., & Ksir, C. (2004). <u>Drugs, society and human behavior</u> (Tenth Edition). McGraw-Hill Higher Education: Boston.
<b>Course Description</b>	An interdisciplinary analysis of contemporary drug issues and problems. The course will examine physiological, social, philosophical, historical, legal, and health aspects of drug use and abuse. Special attention will be focused on those general motivations for drug use that attend life on the college campus.
<b>Course Objectives</b>	<p><u>At the conclusion of this course, the student will be able to:</u></p> <ol style="list-style-type: none"> <li>1. identify and define the different categories of psychoactive drugs.</li> <li>2. describe the physiological mechanisms of drug actions on the body.</li> <li>3. describe different theories of drug usage and abuse.</li> <li>4. describe different therapeutic interventions for drug abuse.</li> </ol>
<b>Course Policies</b>	<p>Late or incomplete work will be made up if a legitimate excuse* is documented <u>at the next class period</u>. No excuses will be accepted after May 5.</p> <p>Special arrangements for making up missed work must be made in advance with the instructor. If you cannot make class or an exam due to illness or some other legitimate reason, <u>you must contact the instructor in person or by phone before</u> the missed class period.</p> <p>* Determined by University policy and the instructor.</p>

There will be no extra credit assignments. Failure to do or turn in the in-class and/or take-home assignments on time can significantly lower one's final grade.

Students who enroll in the class at any time during the drop-add period are responsible for all in-class work to date.

Rude, disrespectful or disruptive behavior (e.g., talking when the instructor is lecturing, **reading the newspaper in class**) will not be permitted. All **mobile phones** are to be turned off during class.

Accommodations for students with disabilities:

If you have a documented disability and wish to discuss academic accommodations for test taking or other needs, please talk to the instructor as soon as possible. You will need documentation from Disability Support Service (314-7682). If you intend to take any or all exams at DSS, it is your responsibility to notify me as soon as possible.

Academic Integrity:

The University's code of academic integrity is designed to ensure that the principle of academic honesty is upheld. Any of the following acts, when committed by a student, shall constitute academic dishonesty:

- ✓ CHEATING : intentionally using or attempting to use unauthorized materials, information, or study aids in an academic exercise.
- ✓ FABRICATION: intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- ✓ FACILITATING ACADEMIC DISHONESTY: intentionally or knowingly helping or attempting to help another to violate any provision of this code.
- ✓ PLAGIARISM: intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise.

For more information see:

<http://www.inform.umd.edu/CampusInfo/Departments/PRES/policies/iii100a.html>

Religious Observances:

The University System of Maryland policy provides that students *should not be penalized because of observances of their religious beliefs; students shall be given an opportunity, whenever feasible, to make up within a reasonable time any academic assignment that is missed due to individual participation in religious observances.* **It is the student's responsibility to inform the instructor in advance of any intended absences for religious observance.**

## - S y l l a b u s -

<b>1/27 – 2/1</b>	Introduction, Course Requirements, and Defining Drugs Chapter 1
<b>2/3 – 2/8</b>	Psychoactive Drugs Chapter 2
<b>2/10 – 2/15</b>	Drugs and Human Behavior Chapter 3
<b>2/17</b>	Historical Aspects of Drug Usage and Regulation Required Reading / Assignment – Chapter 5
<b>2/22 – 2/24</b>	The Nervous System and the Action of Drugs Chapter 6 & 7
<b>3/1</b>	EXAMINATION I (Chapters 1 – 3, 5 –7, and in-class material)
<b>3/3 – 3/8</b>	Topic – Stimulants and Depressants Chapters 8 & 9
<b>3/10 – 3/17</b>	Mental Illness and Psychotherapeutic Drugs Chapter 10
<b>3/22 – 3/24</b>	SPRING BREAK
<b>3/29 – 4/7</b>	Alcohol Abuse, Alcoholism and Treatment Chapter 11 & 12
<b>4/12</b>	EXAMINATION II (Chapters 8 – 12, and in-class material)
<b>4/14 – 4/19</b>	Tobacco and Caffeine Chapters 13 & 14
<b>4/21 – 4/26</b>	Narcotics Chapter 16
<b>4/28 – 5/3</b>	Hallucinogens, Marijuana and Hashish Chapters 17 & 18
<b>5/5 – 5/12</b>	Drug Abuse Prevention and Education Chapters 4 & 19
<b>5/20</b>	FINAL EXAMINATION (Chapters 4, 13 – 14, 16 – 19, and in-class material) Place: 1302 HHP                      Time: 1:30 – 3:30

<b>Evaluation</b>	<b>Grading</b>																														
<p>The final grade will be determined by:</p> <table data-bbox="250 453 688 554"> <tr> <td>1. Examinations</td> <td>75%</td> </tr> <tr> <td>2. In-class and take home exercises</td> <td>25%</td> </tr> </table> <p>The three major examinations will consist of multiple choice questions derived from class lectures and the textbook. All exams will be equally weighted and will comprise 75% of your final grade. The other 25% will be determined by various in-class exercises and take-home assignments. These will be described in class.</p>	1. Examinations	75%	2. In-class and take home exercises	25%	<table data-bbox="915 380 1149 848"> <tr><td>96 - 100%</td><td>A+</td></tr> <tr><td>93 - 95</td><td>A</td></tr> <tr><td>90 - 92</td><td>A-</td></tr> <tr><td>86 - 89</td><td>B+</td></tr> <tr><td>83 - 85</td><td>B</td></tr> <tr><td>80 - 82</td><td>B-</td></tr> <tr><td>76 - 79</td><td>C+</td></tr> <tr><td>73 - 75</td><td>C</td></tr> <tr><td>70 - 72</td><td>C-</td></tr> <tr><td>66 - 68</td><td>D+</td></tr> <tr><td>63 - 65</td><td>D</td></tr> <tr><td>60 - 62</td><td>D-</td></tr> <tr><td>≤ 59</td><td>F</td></tr> </table>	96 - 100%	A+	93 - 95	A	90 - 92	A-	86 - 89	B+	83 - 85	B	80 - 82	B-	76 - 79	C+	73 - 75	C	70 - 72	C-	66 - 68	D+	63 - 65	D	60 - 62	D-	≤ 59	F
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